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“Education is the most powerful weapon in which you can use to change the world.”

A. Home Language Survey (HLS)

Q1: Does every new student enrolling in my district have to complete a Home Language Survey (HLS)?

_____ complete the HLS.
do not
complete the HLS

, complete the HLS

Q2 Can Home Language Survey questions be included in a LEA's online registration?

Suggestion: Print out the electronically signed copy and file it in the student file.

Q3 Can the Home Language Survey be administered to 3K/4K students?

Q8: What do I do when a parent indicates “English only” on the South Carolina Home Language Survey for a student enrolling for the first time and transferring files show the student was receiving services?

Q9: What is the purpose of the Home Language Survey Amendment form?

B. Identification Screening Assessments

administered by certified personnel that has completed the required WIDA training modules

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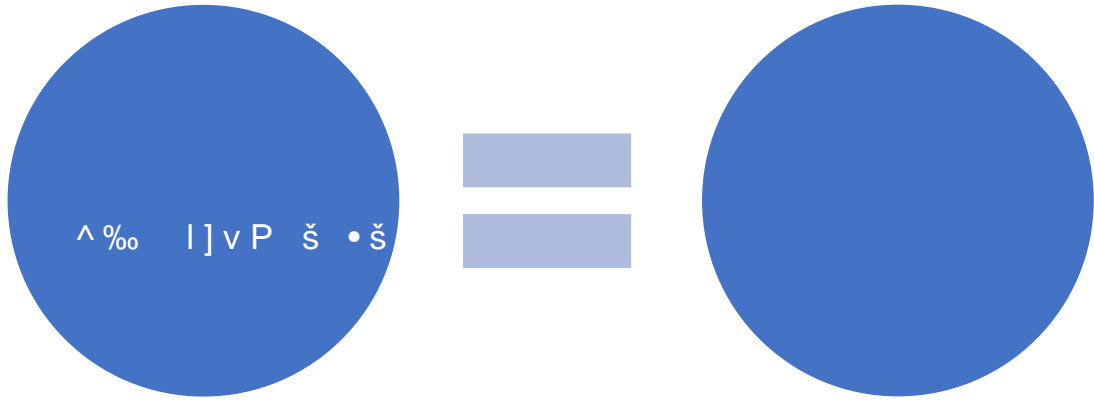
K WAPT Administration	Administered Subtests			
	Listening	Reading	Speaking	Writing

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Q2: Do I need to screen a student for identification if they transfer into my district from a Non-WIDA consortium LEA?

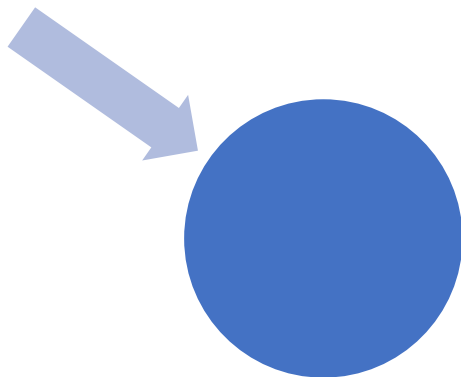
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qualifies



does not

D. WIDA Screens and WIDA MODEL Graphics

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qualifies

E. ParentNotification

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C. Program Models

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Please Note

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E. ESOL Service Guidelines

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Entering

F. Individualized Modifications and Accommodations Plan

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I. Exiting ESOL Services

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monitoring the academic progress of the student for four years.
Additionally, State assessment scores will be reported to SCDE for four years

Title III ESEA ESSA

A. Grading

x
x
x
x

B. Retention

o

x
x
x
x
x

- X
- X
- X
- X
- X

- X
- X
- X
- X

B. Alternate ACCESS for LSL

Alternate ACCESS	Administered Subtests			
	Listening	Reading	Speaking	Writing
qualifies				
KÀ Œ oo %Œ } ()] v Ç o À o] • G	does not qualify KÀ Œ oo %Œ } ()] v Ç o À o] • H W i X			

The Individuals with Disabilities
Education Act (IDEA) Section 504 of the Rehabilitation Act of 1973 (Section 504

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x

x

C. Longterm ELs (L~~E~~L)

WIDA Can Do Philosophy

Guiding Principles of Language Development

Features of Academic Language in Sociocultural Contexts

Performance Definitions

CanDo Descriptors

Standards Matrices

B. English Language Profiffe



communicate Social Instructional

communicate

Language Arts

communicate

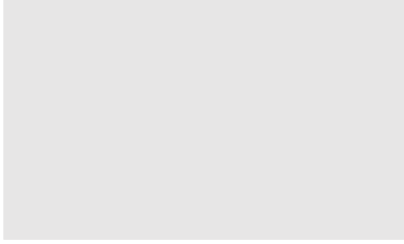
Mathematics

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x

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To increase the English language proficiency

To increase the English language proficiency

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x

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Allowable Activities	Non-allowable activities
Upgrading program objectives and effective instructional strategies	

x

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Access foELs

Can Do Descriptors

EL

ELL

EL

English Language Proficiency Assessment

ESSA

ESOL

GAN

GAPS

GEMS

HLS

K WAPT

IMAP

LEA

LIEP

